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UNIVERSITY OF THE PHILIPPINES
Office of the Chancellor
Quezon City University of the Philippines
Diliman, Quezon City
Meeting of the Board of Regents

Excerpt from the Minutes of the 1146th Meeting of the Board of Regents held on 20 October 2000

Date Time

VI. POLICY MATTERS FOR APPROVAL OF THE BOARD

F. Proposal to Establish the U.P. Diliman Center for International Studies

Overview

This report proposes the creation of a Center for International Studies in U.P. Diliman that will bring together existing area and international studies at the Asian Center (AC), College of Arts and Letters (CAL), College of Social Sciences and Philosophy (CSSP), and other units with related offerings. The goal of the Center is to promote research on the cultures and the interrelatedness of the social and economic systems of countries in Asia, America, and Europe. In the future, depending on the need and faculty resources, the Center may offer degree programs at the undergraduate and graduate levels.

Rationale

An international studies program is important for its contribution to the wealth of knowledge and to the development of well-rounded, cosmopolitan citizens. Area studies imply intimate knowledge of a given country's or region's cultural foundations arising from basic research in the history and culture, social movements, civil society, foreign relations, and migration patterns of the world's major civilizations.

Moreover, area studies help advance national development goals. The conduct of Philippine foreign policy, for instance, benefits a great deal from the availability of a large pool of university-based specialists who can provide expert analysis in various areas of concern (e.g., culture, politics, economics, science and technology) about individual countries or a regional grouping of countries.

- more -

GJM
10/27/00

UNIVERSITY OF THE PHILIPPINES
Quezon City

Excerpt from the Minutes of the 1146th Meeting of the Board of Regents
held on 20 October 2000

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The Philippines is increasingly being integrated with the rest of the world not only economically but also socially, politically and culturally. Such integration, however, is not always smooth and to enable this ongoing transformation to serve development goals, it is important to have a good understanding of the determinants, processes, and consequences of rapid globalization. To do this, teaching and research in international studies, whether basic or policy oriented, undertaken by a core of country and subject specialists, are indispensable.

U.P. Diliman is well placed to provide the required teaching and research, not necessarily by creating new programs, but by integrating and strengthening existing area and international studies programs in the Diliman campus. These programs have had a long history. At present, however, they are scattered in various units and departments, resulting in high overhead costs and low synergy. A little introspection will show that an amalgamation can lead to scale economies in the use of faculty time and financial resources and to more focused academic programs.

As globalization proceeds, economic and technical cooperation between developed and developing countries, anchored on human capital buildup and technology transfers, gathers strength. In this regard, the developed countries have seen it fit to assist the developing ones in capacity enhancement through support education, training, and research. U.P. Diliman will be in a strong position to attract some funds for the purpose, which are in the form of official development assistance and grants from private foundations, if it has in place a world-class international studies program.

Aim/Vision

The Center for International Studies shall be a leading source of knowledge of the countries of the world, to enable the Filipino to gain this knowledge and meaningfully relate to the outside world. *JG*

- more -

UNIVERSITY OF THE PHILIPPINES
Quezon City

Excerpt from the Minutes
held on 20 October 2000

Board of Regents

Excerpt from the Minutes of the 1146th Meeting of the Board of Regents
held on 20 October 2000

3
Objectives

1. To conduct multi/interdisciplinary cross-cultural research.
2. To become a resource center for information on different countries.
3. To grant degrees on studies of specific countries in order to train and develop experts/specialists on countries of the world.

The offering of degree programs is not foreseen in the immediate future. Nevertheless, the institution of any degree program shall follow the procedure prescribed by the University.

Research Agenda

The various fields of specialization of affiliate faculty members define the research agenda. Faculty research is mandatory. Research work has, at the minimum, a credit load equivalent to three units of teaching every semester.

As a further incentive to research, a fund in support of academic research must be established at the Center. The fund should be sufficiently large to finance local research expenses of the faculty, including a reasonable honorarium.

The incentive structure is designed to encourage publication in professional journals, both here and abroad. Invitation to join the Center and subsequent promotion rest heavily on the publication record of the faculty.

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UNIVERSITY OF THE PHILIPPINES
Quezon City

Excerpt from the Minutes of the 1145th Meeting of the Board of Regents
held on 20 October 2000

4 -

Organization

Providing overall policy direction to the Center is the Coordinating Council, the chairperson of which is the Diliman Chancellor. The Council shall be composed of the deans of the College of Arts and Letters, College of Social Sciences and Philosophy, Asian Center, School of Economics and other units closely affiliated with the concerns of the Center.

It must be emphasized that the Center will not have its own complement of permanent faculty members. Rather, the Center will be open to faculty affiliates who will be assigned or detailed to the Center on a temporary or part-time basis. The idea is for the faculty to maintain their own disciplinary identity and to be assigned to the Center on a temporary basis.

A director shall head the Center. S/He shall be assisted by coordinators, the number of which will depend on the number of area studies that are ready to be implemented. In the immediate term, for example, coordinators for a Southeast Asian Studies Program and a European Studies Program will be designated.

Budgetary Requirements

U.P. Diliman shall source the funding requirements of the Center from its own budget.

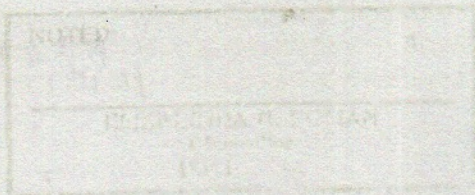
In estimating the budgetary requirements, the following guidelines will be observed:

1. Personal Services

Charges against this item shall include the following:

- ✓ • honoraria and RATA of faculty administrators
- salaries and honoraria of substitutes of faculty members who will be detailed to the Center
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- more -



UNIVERSITY OF THE PHILIPPINES
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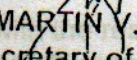
2. MOOE

Charges against this item shall include, among others, utilities expenses, security and janitorial services, office rent, etc.

(Please see Appendix 1 for the full text of the Proposal and an estimate of budgetary requirements for the first five years.)

Board action: Approval

CERTIFIED CORRECT:


MARTIN Y. GREGORIO
Secretary of the University
and of the Board of Regents

20 October 2000

- cc: The Vice President for Academic Affairs _____
The Vice President for Planning and Finance _____
The Vice President for Development _____
The Vice President for Administration _____
The Vice President for Public Affairs _____
The Chancellor, U.P. Diliman* _____
The Director, HRDO, U.P. Diliman _____
The Auditor _____

*The Chancellor will please see to it that copies of this excerpt are furnished to all units concerned.

NOTED:

EMERGENCIA R. FORAN
Chancellor
UPI

Proposal to Establish the UP Diliman Center for International Studies

Overview

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UP Diliman is well placed to provide the required teaching and research, not necessarily by creating new programs, but by integrating and strengthening existing area and international studies programs in the Diliman campus (see Appendix A for details). These programs have had a long history. At present, however, they are scattered in various units and departments, resulting in high overhead costs and low synergy. A little introspection will show that an amalgamation can lead to scale economies in the use of faculty time and financial resources and to more focused academic programs.

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Budgetary Requirements

UP Diliman shall source the funding requirements of the Center from its own budget.

In estimating the budgetary requirements the following guidelines will be observed:

1. Personal Services

Charges against this item shall include the following:

- honoraria and RATA of faculty administrators
- salaries and honoraria of substitutes of faculty members who will be detailed to the Center
- honoraria of faculty doing work for the Center

2. MOOE

Charges against this item shall include among others utilities expenses, security and janitorial services, office rent, etc.

For an estimate of budgetary requirements for the first five years, please refer to Annex A.

Action of the Board of Regents
 at its 1146th Meeting on 10-20-75

APPROVAL

M. V. Gregorio
MARTIN V. GREGORIO
 Secretary of the University
 and of the Board of Regents

An International Studies Agenda for UPD

Introduction

The following report represents the fruition of an "idea whose time has come": the integration, rationalization and coordination of area/international studies in UP Diliman. Its analyses and recommendations are made with the end in view of putting UPD at par with other prestigious universities in Asia and the world through the institutionalization of area/international studies programs as a distinct field of intellectual endeavor.

It is an incontrovertible fact that the University is the pioneer in the Philippines in the field of area studies (i.e. Asian Studies): in 1955 was created the Institute of Asian Studies, a non-degree granting establishment for research and which in 1958 was "upgraded" into the Asian Center. But with the proliferation of other area-studies programs (e.g. French, or European, the latter being under the wing of the UCIDS), a certain tendency to stagnate has set in. The relevance of certain courses, if not of whole programs, is sporadically under question. There is no coordination among the various programs existing or proposed to be put up. Not least, the problem of the acceptability of area-studies has lingered in the minds of a number of faculty members in the "established" disciplines. Thus the full potential of area-studies is not tapped by the university which was among the first in Asia to venture in that field.

Yet the age of globalization has brought great winds of change upon the national community, and with it comes the urgent challenge for UPD to be regionally and internationally relevant. This does not mean that we should adopt area/international studies programs indiscriminately and uncritically just to keep up with current trends, but it means that UPD should make efficient use of its bountiful multidisciplinary faculty resources, and further develop country experts to make it a center for the learning of culture, society, history, economic activity and political processes of, at least initially, its immediate neighbors. Well-developed and productive area/international studies centers are hallmarks of the great modern university; no nation with aspirations to greatness can afford to be ignorant of its partners in either trade or simple diplomatic relations. Indeed, it has been rightly said that one gains better knowledge of one's own society after intimate contact with a foreign one.

The best time to embark on this project is now, with the new millennium's psychological and ideological climates auguring a more open atmosphere for this field of learning than ever before. It will not be effortless, to be sure, and "disciplinary inertia" plus budgetary constraints will create an impression of resistance. But there is growing local demand for expertise in country- or area-studies, and several foreign governments and foundations are only waiting to be asked to help set up appropriate programs. UPD should realize that it has so much yet-untapped intellectual resources that could make area/international studies one of its major offerings.

I. Status Report:

A. Existing courses/programs:

1. Disciplinal based

1.1. Comparative literature courses - CAL

These include courses on European as well as Asian literature.

1.2. Master in International Studies - Political Science, CSSP. This degree is more oriented towards international relations.

1.3. Courses on features of various countries in the departments of History, Geography, Linguistics, Political Science, Psychology, Philosophy and Demography - CSSP

1.4. Art Studies: Asian and Chinese - CAL

1.5. Economics in Asia - School of Economics

1.6 Language structures of Japanese, Chinese, and Bahasa Indonesia - Linguistics, CSSP

2. Area based

2.1. MA Asian Studies (China, Japan, Korea) - Asian Center

3. Language based

3.1. B.A. in different European languages - CAL

3.2. B.A. Linguistics, Plan C: Linguistics at Wikang East Asia (Japanese/Chinese/Korean)- CSSP

B. Existing research/data base building/networking

1. Film: CMC

2. Gender: SOLAIR and Women's Study Center

3. Music: CM

4. Public policy: NCPAG

5. International relations and security: Area and Strategic Studies: Japan Program - Law Center

6. Earthquake engineering (Japan): College of Architecture

C. Initiatives and Programs

1. Area Studies

a. Area Studies Council - 1994

This council was set up after several meetings and a workshop conducted in previous years. It consisted of the VC for Academic Affairs, the VC for Student Affairs, Director of the Office of Instruction, the deans and directors of CSSP, CAL, AC, ILS, SURP, CPAD, SE and 2 other representatives of CSSP and AC.

The duties of the council were to:

1. advise the Chancellor on matters pertaining to Area Studies;

2. develop an Area Studies program;
3. coordinate studies and research;
4. collect and retrieve knowledge to enrich area studies.

b. The documents show that Area Studies:

1. "encompasses studies, researches and expertise in the language, society, culture, particular country and/or region. The systematic learning of the language in its cultural context will be given priority"
2. "aims to develop expertise in area studies for the development of basic knowledge, the formulation of national policy and the creation of an enlightened and patriotic citizenry";
3. intends to conduct "the training of selected scholars";
4. intends to study cultural areas - (this was not explained fully).

c. European Studies

1. CAL - Proposed a European Studies minor for the existing BA European Languages (for both Plan A and Plan B) "to provide European language students an opportunity to know about the continents, cultural, social and political diversity" and...Produce students proficient in at least one European language other than English ...conversant with the culture and political and social institutions of not just one European country, but of the entire continent as well..." Required number of courses will be 27 of the total 141 units required for BA European Languages Program as follows:

- 6 units Comparative Literature
- 3 units Art Studies
- 3 units History (Kas 102)
- 3 units Geography (Geo 151)
- 9 units Political Science
- 3 units Music or Fine Arts

2. CSSP - Plans are underway for a "...multidisciplinary approach to the study of social/human problems, and complementary to existing special area/topic, degree, research, training, extension programs and course offerings in various Units of the University, ... of areal coverage (North/East/South/West/Central European countries) and a comparative perspective - with particular reference to the Philippines and Asia..."

- Special projects : Research and resource collection - research on the influence of Europe upon the Philippines and comparative studies of European and other countries. Initial plan - Country Profiles Project "...projects require joint participation among at least two European Union countries and two developing countries..."

A Korean Studies committee was formed in 1975 which held an Interaction Conference between the College of Arts and Letters and Han Nam University sponsored by the Korea Foundation.

In a letter to Dr. A. T. Torres from VCAA, the Vice President of Korea Foundation, Mr. ... expressed their intention to ...

d. Southeast Asian Studies

1. CSSP - proposal under study
2. Linkage with Southeast Asian Studies Regional Exchange Program (SEASREP)

A number of the faculty have collaborated or benefited from one or more of its components which are:

- Teaching SEAS at the undergraduate level
- Post-graduate training
- Language training
- Staff development
- Collaborative research
- Conferences
- Publications
- Institutional development
- Library resource development
- Administrative networking

e. Chinese Studies

Proposals were made for:



1. Chinese Studies Resource Office - "...to develop and promote 1) research and publication, 2) library resources, 3) intra- and inter-university linkages and exchanges pertinent to the mutual understanding of the Filipinos and Chinese peoples..."

(This was one of the recommendations of the conference/workshop held on October 25-26, 1993, sponsored by the Chiang Ching-Kuo (CCK) Foundation).

2. Task Force on Chinese Studies (1998) - reiterated the establishment of a Chinese Studies Resource Office "to enable the UP to institutionalize a framework of bringing together on an organized, regular and permanent basis, scholars, academic and professionals in the field of Chinese Studies from various disciplines." It proposed setting up "a core group composed of research fellows, an advisory panel and a physical office".

f. Korean Studies

A Korean Studies committee was formed in 1995 which held an Interaction Conference between the College of Arts and Letters and Hanyang University sponsored by the Korea Foundation.

In a letter to Dr. A. T. Torres then VCAA, the Vice President of Korea Foundation Mr. -Mo expressed their intention to 

Korean language and the hope that courses on Korean culture, history and literature would be offered in the future. He mentioned the Foundation's program which included grants for institutional efforts to develop Korean Studies in terms of visiting professors, fellowships and book and reference materials.

A few members of the faculty have gone to Han Nam University. This activity did not prosper because the program was for undergraduates, was too short for gaining knowledge, and the support given was not adequate.

g. Japanese Studies

The documents show that the proposed BA Japan Studies was meant "to develop an understanding of Japanese society and culture as part of the liberal education orientation of the University and as a contribution to the human resource requirements of a globalizing world." After a long period of discussions, and meetings of successive committees which were established to study the viability of the program, it was decided to propose 2 tracks (A and B) to be managed by CSSP and CAL.

Required number of units: 147

Track A

Courses	Units
GE courses	42
mandated course (PI 100)	3
language courses	36
core courses (required for both tracks)	33
major courses	18
Pre-requisites	6
electives	9

	147

Track B - Arts and Letters

GE courses	42
mandated course (PI 100)	3
Language courses	36
core courses	33
major courses	33
elective	3

	150

The curricula were discussed at a 3/14/97 UC Special Meeting on 2.26.99. The decision was to reconvene the committee to study the newly instituted courses for Japanese in the Department of Linguistics and make the necessary changes in the proposed Japanese Studies curriculum.

Presently, both proposals track A and B with the necessary changes have been passed by the respective College Assemblies and resubmitted to the VCAA Office.

h. American Studies

A Committee on American Studies proposed a BA American Studies curriculum in 1996. The program "... aims to provide basic knowledge of the United States of America as a nation, to enable the students to interpret trends in American society, politics, economy, industry, and technology. It also aims to develop an appreciation of American literature and the arts and to broaden the perspective of students on regional and global affairs supportive of Philippine nation building."

The committee last met in November 1996 to discuss the curriculum and request the members representing their various colleges to propose to their respective units, the possibility of offering the new courses listed in the curriculum. The proposal stipulated a total of 141 units, with 42 GE courses, PI 100, 33 core courses (18 to be instituted), and 63 other courses in American Studies (18 to be instituted).

II. Proposed General Framework for Strengthening International Studies

As shown by the preceding status report on existing and planned efforts towards building expertise and amassing knowledge of other countries, UPD has still a lot of ground to cover.

The greatest effort taken to date is initiating discussions on an Area Studies Program. Apparently one reason for the failure in implementing the program can be the indecision on the scope of the 'area' concept.

Area Studies implies the study of a group or groups of countries which are in some way identified together either geographically, linguistically, culturally, economically or by religion. Also, such studies could proceed on a disciplinal approach. Therefore studies along these lines would necessarily be comparative in nature and would demand experts on the countries involved.

The documents show that the program aims, among other things to "...develop expertise in Area Studies for the development of basic knowledge." This contradicts the notion of area studies, if this means basic knowledge of the people and culture of the specific countries of the area.

The discussion/proposal did not clearly spell out what was meant by 'cultural area'. It seems that this has to evolve out of the commonalities of the countries to be studied as an area.

The other proposals/initiatives except that of Japan Studies are still in the initial stages of planning.

The BA Japan Studies proposal is so far nearest the stage of implementation and this is the greatest and most immediate problem right now. Although the CSSP and CAL are supposed to take care of the admission to and graduation of students, no unit/body has been given the responsibility of coordinating the tracks. This problem will be compounded should the other proposals (Chinese studies, Korean studies, etc.) go for establishing a degree especially since these proposals are multi/interdisciplinary. It is necessary therefore to come up with a general framework for strengthening and coordinating studies of other countries and the areas into which they cluster.

UNIVERSITY OF SOUTHERN CALIFORNIA
OFFICE OF BUDGETARY REQUIREMENTS
FOR INTERNATIONAL STUDIES

Category	Year 2	Year 3	Year 4	Year 5
PERSONAL SERVICES	58,488	58,488	58,488	58,488
PERSONAL SERVICES	106,488	106,488	230,000	230,000
PERSONAL SERVICES	50,000	750,000	1,000,000	1,000,000
PERSONAL SERVICES	1,000,000	1,000,000	1,000,000	1,000,000
EQUIPMENT	300,000	1,856,488	1,500,000	2,230,000
EQUIPMENT	56,488	2,056,976	2,056,976	2,230,000
TOTAL	1,000,000	1,000,000	1,000,000	1,000,000

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on 25 July 2002

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OFFICE OF THE CHANCELLOR
UNIVERSITY OF THE PHILIPPINES
DILIMAN, QUEZON CITY
DATE JUL 31 2002 TIME _____
BY [Signature]

V. POLICY MATTERS FOR APPROVAL OF THE BOARD

C. Proposed amendment of the organization of the Center for International Studies

Since the Center for International Studies was established nearly two years ago, several developments have taken place that necessitate a change in the Center's organization. The first is the approval of the Revitalized General Education Program, which now allows any academic department to propose and teach a GE course. In fact, soon after the RGEP was approved, the Center proposed a GE course to be presented to the University Council in July 2002. Entitled "Asian Emporiums: Networks of Culture and Trade in Southeast Asia," the Center expects to offer initially two sections and more in the coming semesters.

The second development, which the Center's proponents admittedly failed to foresee, is the pressure to move at a faster pace. This pressure comes from two sources: internal, as evidenced by faculty interest in area studies (even faculty from UPV-Cebu have inquired about affiliating with the Center); and external, the availability and easy accessibility of support from foreign embassies and universities for formal area studies and multi-disciplinary collaborative research.

The Center is now pressed to respond to both these developments and consider options or directions it did not fully anticipate at the time of its inception, such as:

- Institution of undergraduate and graduate area courses in conjunction with or as part of other degree programs (as required courses and/or electives).
- Possible institution of full degree programs once faculty expertise is developed.
- Joint offering of degree programs with other units and, in the future, other universities engaged in area studies.

received
8/21/02

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on 25 July 2002

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One consequence of these developments is the need for a small core faculty to direct the Center in its critical years of growth. While continuing to draw experts from other units as faculty affiliates, the Center now seeks to establish a core faculty of no more than five so as to respond to new and future developments. The ceiling on the number of core faculty is imposed to preserve the Center's character as a multi-disciplinary unit relying on the strengths of related units.

The following amendments are therefore proposed (see proposal approved by the BOR in its 1146th meeting on 20 October 2000):

Second paragraph of the section titled "Organization"

From: It must be emphasized that the Center will not have its own complement of permanent faculty members. Rather, the Center will be open to faculty affiliates who will be assigned or detailed to the Center on a temporary or part-time basis. The idea is for the faculty to maintain their own disciplinary identity and to be assigned to the Center on a temporary basis.

To: THE CENTER SHALL HAVE A CORE FACULTY OF NO MORE THAN FIVE (5) MEMBERS AT ANY ONE TIME TO ENABLE THE CENTER TO DEVELOP ITS PROGRAMS, ANTICIPATE AND RESPOND TO CHANGES IN THE BROAD FIELD OF AREA STUDIES, AND PARTICIPATE ACTIVELY IN THE GENERAL EDUCATION PROGRAM. [It must be emphasized that the Center will not have its own complement of permanent faculty members. Rather,] IN ADDITION, the Center MAY TAKE IN [will be open to] faculty affiliates who will be assigned or detailed to the Center on a temporary or part-time basis. [The idea is for the faculty to maintain their own disciplinary identity and to be assigned to the Center on a temporary basis.] THE CEILING ON THE NUMBER OF CORE FACULTY WILL RETAIN THE CENTER'S CHARACTER AS A MULTI-DISCIPLINARY UNIT DRAWING FROM THE FACULTY STRENGTHS OF OTHER UNITS.

J

Note: All Chancellors and the Dean of U.P. College Baguio will please see to it that copies of this excerpt are furnished to all units concerned.

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UNIVERSITY OF THE PHILIPPINES
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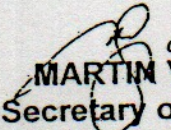
3 -

Note: Words in capital letters are to be added; bracketed words
are to be deleted.]

Board action: Approval

CIS Academic Activities

CERTIFIED CORRECT:


MARTIN V. GREGORIO
Secretary of the University *per*
and of the Board of Regents

25 July 2002

- cc: The Vice President for Academic Affairs
- The Vice President for Planning and Finance
- The Vice President for Development
- The Vice President for Administration
- The Vice President for Public Affairs
- The Chancellor, U.P. Diliman
- The Chancellor, U.P. Manila
- The Chancellor, U.P. Los Baños
- The Chancellor, U.P. Open University
- The Chancellor, U.P. Mindanao
- The Chancellor, U.P. Visayas
- The Dean, U.P. College Baguio
- The University General Counsel, OLS
- The Auditor

Sam S. Ibarra

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